GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:2397
ANSWERED ON:09.05.2016
Education on Yoga
Dhurve Smt. Jyoti;Rathore Shri Hariom Singh;Sonker Smt. Neelam

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the steps taken/proposed to be taken by the Government to initiate education on Yoga in all the schools across the country;
(b) whether it is a fact that some States are not adopting the Yoga programme and if so, the details thereof, State/UT-wise along with the reasons therefor;
(c) the action taken/ being taken by the Government in this regard;
(d) whether the Government proposes to appoint yoga teachers in all the schools across the country and if so, the details thereof along with the criteria for such appointments;
(e) whether the Government proposes to include s 'Surya Namaskar' yoga in the education and if so, whether it is likely to endanger religious harmony; and
(f) if so, the details thereof ?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SHRIMATI SMRITI ZUBIN IRANI)

(a) to (c) As per the National Curriculum Framework (NCF)-2005, Yoga is an integral part of Health and Physical Education at all level of school education. Education, being a subject in the Concurrent List of the Constitution, and the majority of schools being under the jurisdiction of the State Governments, it is for the respective State/ Union Territory Governments to introduce this subject in their schools. For the schools affiliated to Central Board of Secondary Education (CBSE), Health and Physical Education is compulsory for Classes I to X and optional at classes XI and XII.

(d) Education being in the Concurrent List of the Constitution, appointment of Yoga teachers is the responsibility of the concerned State/UT.
(e) and (f) 'Surya Namaskar' has been included as one of the activities of yoga in the model syllabi and textual material developed by National Council of Educational Research & Training (NCERT) based on its scientific importance and not considering any religious aspect.
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